

Global Encounter-China

Education-Group Report Out

Procedure used to generate this document:

This document represents the summary of group discussions related to their self-selected area or interest/expertise in one of three topic areas (Education, Environment and Food Systems). Individuals first wrote responses to these specific questions related to the topic to be considered:

What current or future focused areas of teaching, research and/or outreach (engagement) extend from the topic as it relates to China?

What resources (existing at MSU or working in collaboration with MSU) extend from the topic as it relates to China?

What advice concerning this region and this topic would you like to pass along to future groups following through on these ideas?

After the pre-writing period, the group discussed the topic. These report-out notes are taken from the presentation the group facilitator made to the plenary session.

Education

- Education as a continuum, K-Adult: applies to both China and U.S. Includes early childhood, retirees and seniors as well
- Technology as a way to facilitate implementation of other suggestions
- Benefits that come to both parties
- **Equal** cooperation with **both** parties benefiting
- Link with some **anchor** universities that are prestigious. For example, link with National Tsinghua University (Taiwan) and invite the President to visit MSU
- Utilize existing contacts and know who they are
- Take advantage of knowledge and expertise of student services
- Naming programs, institutions, organizations and MSU (how are they named?)
- Enhance cultural sharing and awareness

- Expand language training – from young to old
- Take advantage of resources at hand (those who already have expertise, ideas and experience)
- Increase exchanges-youth, faculty and staff, administrators, and students
- What are other U.S. universities doing? How does that impact us? Play to our strengths
- Attract those with associate degrees in China to MSU
- Scholarships and professorships to support Chinese partner universities
- Use web site to disseminate the information shared today
- Attract students to MSU to study China (MSU wants to be seen by students in MI/U.S. as the place to go to learn about China)
- Obtain federal help with visa problems for visiting scholars
- John Hannah – following the close of WWII before communist system in place, Hannah discussed with Chinese ministries that China was the greatest agricultural country in the world and MSU the greatest agricultural university in the world. There was the offer/acceptance of 4,500 fellowships to China, but now with the political change in China that history has been lost. Suggestion MSU needs to reconnect to this mission.

This material was generated from Global Encounter-China, <<http://www.isp.msu.edu/globalencounter/china>>, held at Michigan State University on May 18, 2006. This interactive and participatory event was designed to obtain input and to elaborate in a country-specific forum on relevant themes, opportunities, issues, and opportunities affecting MSU's current and future engagement in China, Hong Kong, and Taiwan.