

Global Encounter-China

Education-Summary of a Mind-mapping Exercise

Procedure used to generate this document:

This document represents the summary of the mind-mapping exercise completed during the session. Individuals self-selected their topic. Participants' comments within three topic areas (**Education, Environment, and Food Systems**) and the selected vector specific to the topic (Teaching; Research, Scholarship, and Creative Endeavors; Engagement; Resources; and Advice) are included. All comments posted are included and are typed verbatim with some explanation of acronyms. If you choose, submit comments on one or more of them to globalencounter@isp.msu.edu. **There is no significance in the ordering of the topics or comments as presented in this report.**

The following instructions were given to all participants:

This mind-mapping exercise will be led by a facilitator who also will have responsibility to report out the results to the entire group. There are a number of vectors radiating from the topic area posted on the center of the large sheet on the wall. Please write down things that are related to the topic in your mind and tape them on the wall on the most appropriate vector. After these are posted, your facilitator will do a quick review with the entire room to check for clarity and prepare to report out to the larger group. Please read all other notes along the vector before you post yours.

Questions used to guide the mind mapping were:

What current or future focused areas of teaching, research and/or outreach (engagement) extend from the topic as it relates to China?

What resources (existing at MSU or working in collaboration with MSU) extend from the topic as it relates to China?

What advice concerning this region and this topic would you like to pass along to future groups following through on these ideas?

EDUCATION

TEACHING

Improving quality of Chinese radiologists in general

Understanding academic structure and core curriculum

Expansion of middle class in China—increasing enrollments in U.S. universities at the undergraduate level

CULTURAL, ADJUSTMENT, PREPARATION

How can short term students be prepared to minimize problems and maximize learning?

MSU can help to improve the graduate education of Chinese students in sciences

Language—K-12: Beyond

ENGLISH LANGUAGE PREPARATION

What are the requirements and support mechanisms

Developing new methods of learning/teaching MANDARIN.

I am currently teaching 6 high schools some new methods. The Global Alphabet. (See Pinyin at <http://en.wikipedia.org> for additional information about the Global Alphabet.)

Internship opportunities in China

Discussion of Hong Kong and Macau's relationship with China and implication for Taiwan

Extend opportunities to study abroad in China to middle and high school students—create a continuum of knowledge and interest

Already teach intercultural communication course at the graduate and undergraduate levels

China provides good undergraduate education in sciences but lags at the graduate level

Management Education

Addressing different philosophies and traditions regarding pedagogy and curriculum

Joint graduate degree program between MSU and Chinese universities in sciences

Health Communication Program Education

Embedding cross-cultural understanding and “2-way cultural diplomacy” in dual/on-line programs

MSU desperately needs full-time **tenure-track** faculty in Chinese Language and Literature

The Education in Christianity and world religions

Chinese Language Teaching Program with certification after graduation from K-12 to adult at MSU

Dual degrees in Graduate Studies in Nuclear Physics

On-line undergraduate courses

Student exchange program

Courses related to school social work—which explore such topics as children with special needs, the impact of family structure, etc.

Degree and/or Dual Degree Programs

Urban/Regional Planning

Natural-based tourism and recreation—focusing on natural resources, preservation but not artificial cultural and resources tourism

Assessment of the efforts—how do we examine quality, effectiveness, etc. of dual, on-line programs

Plan to offer undergrad/possibly grad course on Inter-ethnic communication in the U.S.

Online programs/sharing educational resources

Bridging courses for prospective undergraduates/postgraduates

Consulting

Focus: Youth development in China (life skill building, technical skill building)

The human right of education for persons with disability

Focus: Cross-cultural experiences for Michigan and Chinese youth

Expand project to include K-12 outreach in U.S.→utilize the “experts” we’ll have access to (i.e., Chinese students and scholars) to develop curriculum and courses on Chinese

Language and culture—start teaching language and culture at lower grade levels→ advanced learners at the college level.

Chinese Art and Culture

Tibetan Art and Culture

EDUCATION

RESEARCH, SCHOLARSHIP, CREATIVE ENDEAVORS

Build up programs for Chinese culture research, and promote the awareness of Chinese culture in U.S.

Graduate student recruitment

Private and Government Student/Graduate Student Study Grants for Chinese Students (i.e. Fulbright Foreign Student Program)

Private and Government Student/Graduate Student Grants (i.e. Fulbright U.S. Student Program and Fulbright-Hays DDRA Programs)

Invite Chinese researcher to visit us. Send our MSU students to visit and study over there. Create some short term programs, such as Language summer camp

Faculty Exchanges

Private and Government Study/Research/Lecturing Grants for Chinese Faculty and Professionals (i.e. Fulbright Non-U.S. Scholar Program)

Private and Government Study/Research/Lecturing Grants for U.S. Faculty and Professionals (i.e. Fulbright Scholar Program)

International conferences and workshops

Collaboration in research in teacher education programs

Impact of Global Economics on Business and Understanding

Chinese and American styles, methods and aims/goals of teaching are different. Study how they can inform each other

Chinese language and cultural learning for U.S. citizens

MSU Cyclotron Lab offers research opportunities currently unavailable in China

Create scholarship opportunities for undergraduates coming from disadvantaged socio-economic backgrounds

We can create some program with college or university in China. I'd like as a bridge between China and MSU. Also, I hope I can do some effective work for MSU in setting up a good relationship with Chinese government of education

Need faculty and specialists working together and being evaluated by international performance /engagement

Partnership with Chinese research institutes which also grant graduate degrees

Establish program that provides research experience for undergraduates for Chinese students (undergrads and grads) (**Note:** We think means to establish a program that provides research experience for undergraduate and graduate Chinese students. **If this is not the intent, please use globalencounter@isp.msu.edu to correct the interpretation.)**

Attract scholars who have awards from Chinese Academy of Sciences to spend a year in the States

Bi-lingual education K-12. It's a very controversial issue in Hong Kong

Research: What types of social services are available/needed to enhance participation in school and academic achievement?

Business school and Medical school

MSU-Partner Univ. Endowments for professorships and student scholarships to more economically support education abroad at partner schools and forge strong link and great PR (public relations) for MSU with other countries and regions and specific partner institutions. Also economical way for such students to get U.S. degree

Research: How can the impact of gender, ethnicity and other social characteristics on academic achievement be mitigated

Cultural understanding

Language teaching methodology

Faculty exchange on both sides

Differences in communication style between U.S. Americans and Chinese: delivering criticism, saying no (Refusal), apology, and humor and meaning of humor

Research cooperation at individual/institutional levels

I have a private college in China. I am president of the college and am a visiting scholar at MSU about one year. I'd like (to) set up some exchange activity with MSU about art and music

Attitudes toward third party conflict mediation in the U.S. (how dominant group, Asian-Americans, other co-cultural groups in U.S.) and in China (**Note:** Verbatim as written. Meaning?)

Medical research related to global health issues

Role of spiritual beliefs in attitudes toward registering as an organ donor in China and U.S.

Higher education research

EDUCATION

ENGAGEMENT

Try to understand the foundational frame of reference that leads to (different) methods, styles and goals of teaching/education in each culture

Cross-Cultural Exchange and education through CVIP's Speakers Bureau

Empty seats in classrooms in various (classes?) are opportunities wasted and thrown away. Need more active L.E.P (Lifelong Education Program) for MI citizens and for non-degree seekers from abroad

Explore possibility of dual degree with Peking University, Chinese University of Hong Kong and Lanzhou University (China).

Be open to associate degree holder abroad such as China where such students are still in the top 10% of their class (High School Cohort)

I'd like to work in this region if MSU needs

More language instruction for all levels of learners, including adults

- .Classes throughout the state

- .Classes that include culture, customs and language

Establish an International day care for USA children to learn Chinese (in E. Lansing)

Exchanges of administrative staff (e.g. Registrar, IT, admissions) for partner institutions

Alternative (and economical) study tours from MI for citizens, students, teachers, retirees, etc.

Chinese Language study abroad programs

Understanding business climate and cultural issues in business

Need a more intimate and **reciprocal** relationship between international students and scholars and MSU community/campus

Programs for K-14 teachers about China

“Seek to understand” as we create new programs, avoiding educational imperialism

Where do the concerns of the state of Michigan fit in our discussion?

Develop student internships for MSU in Hong Kong

Consulting

Training

Additional comments: Find out about China-related programs at local K-12 schools. This will help us develop materials to help expand these programs

Certificate Programs

MSU will partner with US Pavilion at Expo 2010 in Shanghai—65 million visitors expected

CVIP's Friendship Families

Engagement: What are the areas in which the infrastructure of social services need to be enhanced to support greater academic success?

Case in point: Children in orphanages and the need for an infrastructure of adoption and/or foster care

Introduce the Juvenile Justice Information Management System to China—research has been conducted in the Justice/Law school

EDUCATION

RESOURCES

Research environment—world-class faculty and researchers

OISS. MSU Chinese Student and Scholar Association, and Hong Kong International at MSU, international student organizations

Financial resources **needed** for exchanges and for conferences

Intellectual Resources: Exchanges of latest research results, but more importantly, collaboration on creating new knowledge

HALE (Higher, Adult, and Lifelong Education) faculty and grad students regarding post-secondary issues, globalization of higher ed, etc.

Developing a 1-day workshop on Chinese, Japanese, Korean communication style

MSU Extension Opportunities for students/internationals to observe field work

Michigan Tourism Industry and Travel Michigan

Partner to develop programs/tours to give them broader exposure to U.S. culture and way of life

More support for social scientists

Medical insurance and info/help for visiting student

Outside resources, funders, alumni and friends should be used to help us extend our reach and increase funding for the region

Alumni in Hong Kong—Larry Wong, Stephan Wong, and Jin Xiao, Associate Professor in Education at the Chinese University of Hong Kong, etc.

Collaboration with the Gu Wei Hui Consortium for Chinese Universities research in the Humanities. Gu Wei Hui headquarters at Beijing Univ. includes over 100 Chinese universities

NEED language training program for faculty: audio-visual and live sessions with native speakers

HAVE many native speakers on campus

U.S.- China Center

(**Note:** We assume that this suggestion refers to the US-China Center for Research on Educational Excellence at Michigan State University. This center aims to develop and disseminate effective models of education that integrates the strengths of both the Eastern and Western educational practices through scientific research of excellent schools and educational programs in China and the United States through modern technologies. The Center is funded with a 5 million dollar donation from the Hong Kong-based Sun Wah Education Foundation. The center works closely with its sister Center Beijing Normal University.)

Health Communication Center and Faculty

Technology experts

- course development
- overall technology management
- project/service management

State of the art of medical imaging equipment

Existing training program (in radiology)

Personal contacts with various officials at Peking University, Academia Sinica (Taiwan), Guangzhou University, Sichuan University, University of Lhasa (Tibet), East China Normal University (Shanghai), National Tsing Hua University (Taiwan). (**Note:** Tsinghua University is in Beijing. National Tsing Hua University is in Taiwan and is the institution written by the participant.)

Yong Zhao's electronic resources. Confucius Institute and video game are innovative and inspiring

Hong Kong-American Center, Chinese University of Hong Kong, Glenn Shive, director

CVIP and the East Lansing community coming together to provide the needed support to students and families

MSU Asian Studies Center

Chinese students and American students who have studied in China can be utilized in outreach projects

More supports of the humanities, and supports of research in the humanities

Institutional cooperation with China's agriculture uni. (**Note:** Unsure if this refers to the China Agricultural University or several of the agricultural universities, including those that already have formal active linkage agreements with MSU)

Need to "listen," "understand," what China "wants" and "needs" but not press them to accept "Western" or "MSU's" issues

Share resources campus wide

Build a network of China "experts" and develop web forums where people can continuously discuss ideas and concerns

MSU Extension

4-H Youth Development

Research, best practices, 100 years of professional work

Engage alumni in Hong Kong

Set up alumni network from major cities in China

The expertise and services at Resource Center for Persons with Disabilities as MSU

EDUCATION

ADVICE

Utilize student organizations, Broad International Business Forum, Chinese Club, U.S.-China People's Friendship Association

Student Perspectives-Utilize students studying abroad. Give them responsibility

Build relationships and trust
Don't forget factors outside the school system:
-health
-ethnicity
-family structure, etc.

Party's influence in Higher Education-influences concept of "Academic Freedom"

Develop an International Rotary Club for International students, scholars and visiting professionals (esp. China) as a source of future funding (**Note:** There is an effort in the greater Lansing area to establish Rotaract Clubs, including one on campus that could potentially include international and U.S. students and scholars. Rotaract is a Rotary-sponsored program for young men and women ages 18-30. See <http://groups.northwestern.edu/rotaract/> for an example of a Big 10 Rotaract program.)

Influence

Move China's provisional Rotary Clubs to permanent status

(**Note:** Rotary International has granted provisional status to clubs in Beijing and Shanghai, People's Republic of China, where Rotarians have been meeting for four and two years, respectively. Once the Chinese government

enacts a law concerning non-governmental organizations, the clubs will be officially chartered. Rotary has had a long history with China. The first Rotary Club in Shanghai was chartered in 1919. Changes in the political climate resulted in the closure of all 23 Rotary clubs on mainland China by 1953. In March 1997, after many meetings between Rotary and Chinese government officials, the Board agreed to open the People's Republic of China for Rotary extension on 1 July 1997 in recognition of Hong Kong Rotary clubs joining the People's Republic of China. The Chinese government is currently developing policies and criteria for humanitarian organization operations in China. Respecting the government's regulations, Rotary is also closely monitoring the provisional clubs to help them become effective clubs.) Rotary International website 7/12/06)

Workshops/training for environmental and health journalists—on site and Web-based

Energy—conventional/alternative, efficiency/management and conservation

More on and off campus educational events (on environmental issues that affect both U.S. students/public and China)

Increase networking, including use of technology for communication to strengthen relationships and trust

Be clear on the “big” issues important to Youth Development in Michigan (U.S.) and in China

Work Force Development: differences in training and curricula lead to different kinds of entrance to the job market

Providing faculty/staff in these programs with basic intercultural and some language skills for new country

Whatever we do needs to be good (equally so) for Michigan/U.S. and China. For me, this makes the effort stronger on both sides

Be extremely open minded—Welcome different ways of thinking and teaching—don't start with either finding flaws or lionizing the new discoveries

How to establish a financially affordable training program

Seek discernment of common values (human)

This material was generated from Global Encounter-China, <<http://www.isp.msu.edu/globalencounter/china>>, held at Michigan State University on May 18, 2006. This interactive and participatory event was designed to obtain input and to elaborate in a country-specific forum on relevant themes, opportunities, issues, and opportunities affecting MSU's current and future engagement in China, Hong Kong, and Taiwan.