

# **Global Encounter-China**

## **MSU Students in China-Opportunities**

### **Individual Written Responses to Questions Related to the Topic**

Procedure used to generate this document:

Participants self-selected their group. Individuals were asked to write responses to selected questions before any group discussion. All responses are included and are typed verbatim with some explanation of acronyms or terms. There is no significance in the ordering of the comments as presented in this summary.

#### **A. What opportunities exist for MSU in relation to your area of consideration in our current efforts and future possibilities in China?**

- China Study Abroad Programs
- Fellowships
- Peace Corps
- Further educational exchange between China, Hong Kong, Taiwan such as twinning faculty exchange
- Learn the language and culture
- In addition to undergraduate students, also promote study abroad for graduate students of suitable disciplines
- Study abroad programs
- Language study abroad
- While there are many fellowships/scholarships funding organizations for study in China two very important ones are:
  - 1) The Fulbright U.S. student program for study/research projects of up to one academic year and
  - 2) The Fulbright-Hays Doctoral Dissertation Research Abroad program which provides up to 12 months of study in China for research related to a student's Ph.D. dissertation research
- Full-year language and culture program (in the works)
- Internships at universities or companies – an Idea – as English language editors

- Exchange possibilities
- Teaching English after graduation – growing demand - good way to pay off student loans
- Opportunity for middle and high school students and teacher exchange programs
- Graduate research opportunities – recently opened up!
- Scholarships available both from Taiwan and PRC for language learning and graduate study – these will increase
- Freshman study abroad seminar
- China is a “new” area that opens to the world. Thus, tourism development related programs/knowledge are needed in that country. We can provide and share our experience and knowledge to and with those universities, government units that are in need
  - Enhanced study abroad opportunities, internships, etc. particularly in international development fields
- Fulbright (IIE and US/ED)

**B. What challenges exist for MSU in relation to your area of consideration in our current efforts and future possibilities in China?**

- Information access/exchange
- Cultural differences – religion
- Internships
  - Developing Relationships with companies so students can intern in China
  - Convince companies to spend their resources on Chinese Internships
- Initial language
- Safety
- The number one challenge is to communicate the Fulbright Program opportunities to the students

- MSU needs to recruit student advisors and faculty to publicize the Fulbright program to their students and in their classes
- We need to prepare students sufficiently in culture and language so that they can go into Chinese society and not just stand on the outside and look as if looking at a display through a plate glass window as almost all students and tourists do
- Funding for programs
  - Lack of support for these programs and for faculty engaged in these
  - Scholarships for students so that more students without may participate
  - Lack of personnel to lead programs – does not count for promotion and tenure
- Students' and parents' lack of understanding and awareness of China culture, thus, creates a barrier and reluctance to support students to strive for China study
- Need MSU to support tourism/recreation teaching, research and outreach programs
- Money for students and faculty
- Provision of resources for development of opportunities
- CASID/WID provide study abroad enhancement funds to MSU faculty

**C. What advice concerning this region and this area of consideration would you like to pass along to future groups following through on these ideas?**

- Utilize MSU Students! MSU students have direct contact with employers in China. They can create their own internship in China, creating a stepping stone for other students
- For students to keep an open-mind
- Record of activities
- Broaden and deepen study abroad opportunities
- Contact alumni in China to provide funding for new program creation and scholarships as well as to provide contacts for internships
- Establish personal relations in the area of an institution and build from there
- Listen to what "China" wants and needs

- Understand the “rope”/“manner” of how to contact and deal with Chinese. Gain their trust and respect their culture

- Encourage MSU students who wish to go to China to take Chinese

#### **D. Additional Comments?**

- Seek out Alumni who deal with China

- Broad International Business Forum wants to bring China internships to the business school

- The Fulbright programs are not alone in providing scholarships/fellowship support for MSU students in China. I believe a special effort needs to be initiated to identify all private and government organizations that provide support for MSU students to study in China and used to recruit students more effectively

- Internships

- Post-graduate internships

- Fulbright Fellowships

- Fulbright-Hays doctoral dissertation fellowship

- FLAS

- Organizing a study abroad or intern programs— time consuming—needs to be seen as an important contribution to MSU (now it is not)

- Need funding support for travel, visiting the country, and inviting their officials and faculty and researchers to MSU

- Need an inventory of existing programs or past contacts that MSU community built — so that will assist future relationship establishment

This material was generated from Global Encounter-China, <<http://www.isp.msu.edu/globalencounter/china>>, held at Michigan State University on May 18, 2006. This interactive and participatory event was designed to obtain input and to elaborate in a country-specific forum on relevant themes, opportunities, issues, and opportunities affecting MSU's current and future engagement in China, Hong Kong, and Taiwan.