

## Foreign Language Evaluation

Academic Test (kforsythe@iie.org)  
FUSP Albania Open Study/Research Award

### Fulbright US Student Foreign Language Evaluation

The applicant named above has requested that you complete a Foreign Language Evaluation form as part of their Fulbright U.S. Student Program application.

In the message below, the applicant should have noted the foreign language to be evaluated and a **campus deadline**, if applying through a U.S. Institution, or another date by which your letter is needed.

Please consult the applicant with any questions.

#### Personal Message From the Applicant (if provided)

Dear Dr. X, please evaluate my proficiency in Spanish and submit this evaluation by my school's deadline on September 10, 2020

This online system will close on **October 13, 2020 at 5:00 p.m. Eastern Time** and you will not be able to submit a Foreign Language Evaluation after this date and time.

Detailed instructions are provided below. Requests to edit, or remove letters should be sent to: [FBstudentsupport@iie.org](mailto:FBstudentsupport@iie.org)

#### Instructions

**Prior to completing the evaluation**, please visit the [Fulbright U.S. Student Program website](https://www.iie.org/US-Student-Program) if you are not familiar with the program. Detailed instructions for completing and submitting Foreign Language Evaluations are also available [online](#).

You may complete the below form responses based on the applicant's record and performance in foreign language study. And/or, you may interview the applicant to determine their current proficiency in the language they are requesting you to evaluate (*not English proficiency*).

The categories below are based on the the ACTFL 2012 Proficiency Guidelines. For detailed descriptions of the five major levels of proficiency used below, [click here](#).

ACTFL Level	LISTENING	SPEAKING	READING	WRITING
<b>None</b>	None	None	None	None
<b>Novice</b>	Understands simple questions, statements, and frequently used commands	Communicates short messages on highly predictable, everyday topics	Understands key words and cognates from highly predictable texts	Writes in lists and notes, primarily by using words and phrases.
<b>Intermediate</b>	Understands simple conversation on familiar or everyday topics	Uses sentence-level language, typically in present time and on familiar topics related to daily life	Understands information conveyed in simple, predictable, loosely connected texts	Writes using basic vocabulary and structures to meet practical writing needs
<b>Advanced</b>	Understands conversation on a variety of general interest topics	Engages in conversation in a clearly participatory manner, in the major time frames of past, present, and future	Understands the main idea and supporting details of authentic narrative and descriptive texts	Writes in narrative format, using major time frames of past, present, and future
<b>Superior/Distinguished</b>	Understands speech on a wide range of topics, including academic and professional discussions	Communicates with accuracy and fluency in order to participate fully and effectively in conversations on a variety of topics	Understands structurally complex texts from many genres dealing with a wide range of subjects	Writes analytically on professional, academic and societal issues, moving toward the abstract

Please rate the applicant's present foreign language ability in relation to the proposed project in each of the following categories: Listening, Speaking, Reading, Writing. Using the ACTFL Proficiency levels outlined above, select an appropriate rating for each category below.

After entering your responses, please carefully review them before submission. Once submitted, you will not be able to edit your responses. Your responses will be emailed to you following submission.

Applicant Name

← This will be pre-populated by the applicant

I am evaluating the applicant in

← Dropdown list of languages

Listening

Speaking

Reading

Writing

#### Dropdown choices for each of the four skills:

- None
- Novice (less than one year college or equivalent)
- Intermediate (1-2 years college or equivalent)
- Advanced (more than 2 years college or equivalent)
- Superior/Distinguished (native or near native)

#### Dropdown choices for this section:

- Will require considerable training before necessary competence can be obtained
- Should be able to manage adequately after some additional formal language training
- Should be able to manage adequately after a short period of adjustment abroad
- Should have no difficulty

Rate your opinion of the applicant's language ability relative to the level needed to carry out the proposed project and to engage with a non-English speaking community.

Indicate how the evaluation was determined and conducted, including how you know the applicant. If space allows, comment on the language skills relative to the proposed project or in relation to engaging with a non-English speaking community. (500 character limit)

500 characters remaining

In place of your signature, type your full legal name: